YEAR IN
REVIEW
2020

Youth and Education Privacy Team

Dear Partners,

As we begin a new year, I want to take a moment to highlight some of the Future of Privacy Forum's (FPF) key achievements in child and education privacy in 2020.

Like many of you, the FPF Youth and Education Privacy team began the year with a very different set of priorities, including updating the Student Privacy Pledge through our Privacy Pledge 2020 initiative, completing our animated Student Privacy 101 video series, and introducing a revamped Student Privacy Compass website (formerly known as FERPA|Sherpa). The pandemic brought a tsunami of new and unexpected student privacy challenges that led us to develop expanded resources, toolkits, webinars, and programming to support various stakeholders.

Since the pandemic upended education in March 2020, we have worked diligently to meet the needs of many different stakeholders — from educators, school administrators, and postsecondary leaders, to policymakers, parents, and students — and created the materials they need to continue their work in these challenging circumstances. A few highlights include:

» As soon as schools started to go remote, FPF began compiling and responding to frequently asked questions (FAQs) from school districts. On March 20, 2020 we released FAQs: Disclosing Student Health Information During the COVID-19 Pandemic, in partnership with AASA, the School Superintendents Association, with guidance, examples, and scenarios to educators and school staff. To date, these FAQs have over 14,000 views.

» FPF launched Emergency Professional Development Resources for Teachers, a repository of free, flexible professional development trainings to help educators better understand and navigate the pressing privacy issues facing schools during the pandemic.

» To help school leaders prepare for a remote learning environment in fall 2020, FPF released Privacy and Pandemics: Reopening Schools, a new series of issue briefs on reopening schools, to raise awareness of the issues that were keeping privacy stakeholders up at night. The series examined wearable technologies, location tracking, online monitoring, and other tools that districts might employ to mitigate the spread of COVID-19 in schools.

» In partnership with the National Center for Learning Disabilities, FPF created Student Privacy and Special Education: An Educator's Guide During and After COVID-19, an overview of relevant privacy laws to help educators think through common scenarios that might present privacy concerns, particularly for students with disabilities.

» FPF joined 23 education, disability rights, civil rights, and privacy organizations in releasing Education During a Pandemic: Principles for Student Data Privacy and Equity, 10 principles aimed at helping schools to keep privacy and equity in mind as they seek to teach and protect students in-person and remotely during the pandemic.

These are just a few of the materials and resources that FPF and our partners have released to support and inform education stakeholders on the importance of safeguarding student privacy and data during the pandemic. I hope you'll take a moment to check out our full repository here.
I am pleased to report that despite these unusual circumstances, FPF successfully advanced numerous other priorities, including the aforementioned Student Privacy Pledge 2020, which we released in November with the Software & Information Industry Association. The initiative was met with broad support from the education community, including the Consortium for School Networking, Data Quality Campaign, National School Boards Association, Council of Chief State School Officers, Future Ready Schools, Project Unicorn, and the growing list of more than 70 companies who have already committed to Pledge 2020. We have also expanded our reach in postsecondary education privacy and enhanced our engagement in broader debates on child privacy.

Finally, we were honored to be asked to share our expertise and perspective in the media including an NBC op-ed and interviews with NPR, the New York Times, the Wall Street Journal, and AP.

This report provides a comprehensive list of our team's accomplishments this year, in addition to featuring some of our most impactful achievements and initiatives. We have organized the review in two overarching categories: key program initiatives and selected publications. The highlighted initiatives include details about our Global Youth Privacy Initiative, Privacy Pledge 2020, Student Privacy Train-the-Trainer Program, Student Privacy and Pandemics, and Postsecondary Education Privacy work. The publications and resources highlight our timely development of materials supporting education stakeholders' response to privacy issues raised by the COVID-19 pandemic.

At the Future of Privacy Forum, we are fortunate to have cultivated a youth and education team with deep expertise and broad relationships. Not only is our staff dedicated and knowledgeable, but they have also proven their ability to respond quickly to emerging privacy issues. We are grateful for their hard work and commitment, and we tremendously appreciate your continued support throughout a truly remarkable year.
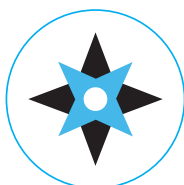
With best wishes for a bright new year,

Amelia Vance
Director of Youth & Education Privacy

# CONTENTS

FEATURED YOUTH AND EDUCATION INITIATIVES

# STUDENT PRIVACY
# TRAIN-THE-TRAINER PROGRAM

Recognizing the growing demand for practical, informed student privacy guidance, FPF launched its Train-the-Trainer Program in February 2020, to strategically target education stakeholders across the country who can multiply the ranks of professionals able to address basic student privacy questions and concerns. The program's main objectives are to help participants expand and deepen their privacy and security knowledge, establish ongoing relationships with a close cohort of student privacy professionals, and acquire resources and relationships to influence others to develop a culture of privacy.

The program builds the capacity of local and state educational service agency (ESA) staff to help the schools and districts they serve; equips colleges for teacher education (CTE) faculty and staff to integrate student privacy best practices and important legal trends into their curriculum; and teaches attorneys for K-12 educational agencies and institutions to advise their clients and train their peers on this changing legal landscape. Equipped with key knowledge, networks, and resources, participants are expected to organize and present at conferences, trainings, and other channels in their spheres of influence, to share the importance of protecting student privacy and the tools for effectively doing so.

2020 participants, who represent 21 states, are already using knowledge, resources, and networks from the program to organize conferences, speak in webinars, and train others on student privacy. For example, Andrea Tejedor, Assistant Superintendent for Curriculum, Instruction, and Technology at Highland Falls-Fort Montgomery Central School District in New York, and Julie Shaw, partner at Shaw, Perelson, May & Lambert, LLP, organized the New York State Association for Computers and Technologies in Education (NYSCATE) Cybersecurity Action Summit in July 2020. NYSCATE also hosted a six-part webinar series on Creating a Culture of Privacy in the Age of Ed Law 2-d, modeled after the Train-the-Trainer program.
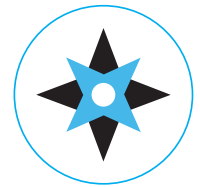
Jennifer Dedman, Attorney Supervisor, adapted our program materials for a training session that reached 60 registrants Program. Program participant Chris Hanson, Educational Partner for Eanes ISD in Texas, presented on a webinar for Common Sense Education titled Distance Learning with Common Sense: Privacy in a Time of Remote Learning. The webinar, which discussed simple ways to protect student privacy and useful resources for learning more about products and practices supporting the nationwide shift to remote learning, has been viewed almost 800 times. Participants from the Arkansas Department of Education, including Ray Girdler, Director of Technology Initiatives and Resources; Daniel Collier, Technology Projects Coordinator; Evan Patrick, Digital Support Specialist; and.

After a successful pilot program, FPF is continuing the Train-the-Trainer program for K-12 stakeholders and will expand the program for higher education stakeholders in 2021. Interested stakeholders may visit https://studentprivacycompass.org/trainthetrainer to participate in or nominate others to participate in the 2021 program.

# PRIVACY & PANDEMICS

I n early 2020, as stakeholders began facing the reality of the COVID-19 pandemic, FPF quickly mobilized to develop a new workstream: Privacy and Pandemics. To ensure timely response to the unique concerns facing education stakeholders at both the K-12 and higher education levels, the FPF team began formulating rapid-response privacy guidance. These materials, including white papers, blogs, articles, webinars, and training initiatives, informed widely accepted best practices and guidance for student and educator privacy in virtual, in-person, and hybrid learning environments.

In March, we quickly published COVID-19 FAQs for School Administrators with AASA, providing insight to school administrators at all education levels on how to protect student privacy in their responses to the virus and how to keep their communities and public health officials informed. When it became clear that the 2020-21 school year would also involve varying levels of virtual learning, we continually created resources addressing questions about protecting student privacy. For example, we published resources on the student privacy considerations relevant to educators' use of social media, online monitoring during the pandemic, and requiring students to leave their cameras on while learning from home.

In addition to rapidly developing new resources, we conducted interviews of 13 state, district, and school student privacy leaders, asking them to reflect on lessons learned from the rapid transition to online learning in the spring of 2020 and to offer best practices regarding student data privacy for the current academic year.
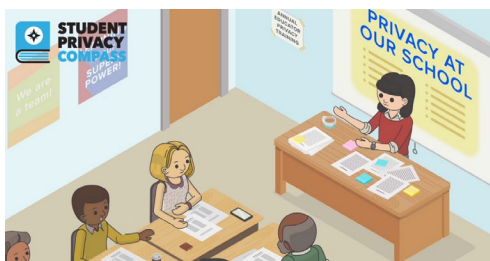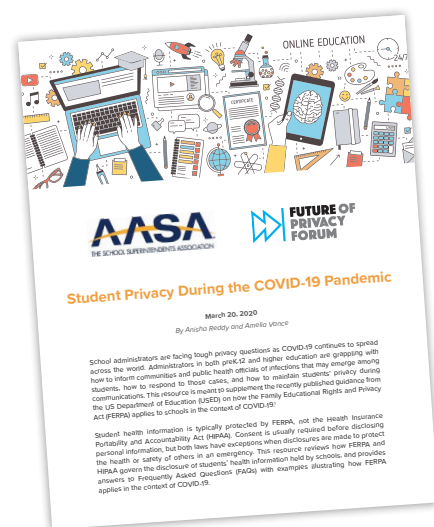
With the growth of virtual learning, we also identified the need for increased resources for student privacy's first line of defense: educators. To meet that need, we expanded our training initiative audience to teachers, to help provide the information they need to recognize the key privacy risks that can arise in remote learning environments, and to provide access to valuable resources and tools to protect students. One of these tools we developed was our Student Privacy & Pandemics: Emergency Professional Development for Educators series, a set of 22 free, flexible professional development training modules for teachers to take on their own or through their schools, which we released throughout 2020.

In total, the FPF Youth and Education team published 28 resources related to the pandemic in 2020. Find a comprehensive list of FPF's resources related to student privacy during the COVID-19 pandemic here.

# STUDENT PRIVACY PLEDGE 2020

This year our team completed Student Privacy Pledge 2020, an effort to enhance the prior Student Privacy Pledge by collecting multi-stakeholder feedback about how to improve the Pledge. FPF began Pledge 2020 in response to recommendations from signatories that the Pledge be revisited in light of evolving technologies and the growth of U.S. state legislation regulating education technology (edtech) providers, which include companies who signed the Pledge. FPF and the Software Information Industry Association originally founded the Pledge in coordination with a handful of edtech companies, to create industry-wide commitments regarding protecting the privacy of student data. The original Pledge, now known as the Legacy Pledge, was endorsed by President Obama, bipartisan representatives in Congress, and education groups such as the National PTA.

## Pledge 2020 Process

Pledge 2020 involved a years-long process and resulted from outreach to more than 500 stakeholders, including current Pledge signatories, the Federal Trade Commission, the U.S. Department of Education, civil society groups, and industry leaders. We heard from stakeholders that the Legacy Pledge largely succeeds as a set of high-level principles to which companies agree, to publicly proclaim their commitment to protecting student privacy. A consensus of stakeholders agreed that the Pledge could be modernized in two areas. Therefore, Pledge 2020 added two new provisions: the first obligates signatories to provide resources to users that inform them about privacy and security in the context of the signatory's products; the second obligates signatories to incorporate privacy and security into the process of designing and updating products that use student data. Additional stakeholder feedback resulted in further changes to the Pledge, including an expansion of the data covered by the Pledge and the inclusion of explanatory guidelines to help signatories and stakeholders better understand the Pledge provisions.

## Recent Impact and the Future of the Pledge

FPF released Pledge 2020 on November 24, 2020. Since then, 73 companies have committed to it, and FPF has received dozens of notes of congratulations and thanks from both signatories and interested stakeholders. Pledge 2020 has received supporting statements from education organizations such as Consortium for School Networking (CoSN), Council of Chief State School Officers (CCSSO), Data Quality Campaign (DQC), Future Ready Schools, National School Boards Association (NSBA), and Project Unicorn. We expect more companies to commit to Pledge 2020 as they evaluate its commitments in relation to their businesses. The Legacy Pledge currently has 378 signatories but will sunset in the summer of 2021, at which point signatories of that Pledge will need to opt in to Pledge 2020 in order to remain signatories.

# SPOTLIGHT ON POST-SECONDARY EDUCATION



We have also expanded our work on postsecondary education privacy through presentations, convenings, technical assistance, publications, and research. Our staff were invited to speak on student data privacy during the COVID-19 era at both EDUCAUSE's Data Privacy Day 2020 webinar in January, and at their annual meeting in October. We also spoke on appropriate use of analytics data at the National Association of College and University Business Officers' Integrating Analytics forum in November. On January 26, we spoke about how the rapid move to online learning has affected privacy considerations, at the 14th International Conference on Computers, Data Privacy and Protection.

In May, we released the General Data Protection Regulation: Analysis and Guidance for U.S. Higher Education Institutions. This resource, for U.S. higher education institutions and the edtech vendors that support them, includes a 10-step checklist with instructions for executing an effective compliance program that addresses the privacy rights of GDPR-protected students. It is designed to assist organizations with established compliance programs that want to update or refresh their understanding of their obligations under the GDPR, as well as organizations that are still creating or maintaining a compliance structure and seeking more detailed guidance.



FPF has continued being an active member in the Postsecondary Data Collaborative, a collective of organizations advocating for appropriate use of quality postsecondary data. In June, we highlighted COVID-19 considerations relevant to reopening plans and continue to provide input and guidance to Collaborative members and partners. As a part of that group and independently, we also provided feedback and comments on various federal-level initiatives and actions related to student privacy, including CARES Act Higher Education Emergency Relief Funding data collection, student broadband access, and the Office of Financial Student Aid's strategic plan.

In addition to convening with and providing technical assistance to policy actors in the postsecondary space, we have also convened postsecondary data privacy practitioners. Through FPF's Postsecondary Success and Analytics Collaborative (PSAC), we provide a space for  privacy officers, academic and student affairs administrators, state oversight agents, faculty, and others interested in postsecondary student data privacy to meet and discuss best practices, shared experiences, and solutions for appropriate and effective student data use, especially in the COVID-19 era.

Finally, we are working to better understand postsecondary privacy from students' perspectives. To do so, we recently surveyed 750 college students to ask them about their conceptions of privacy, their knowledge of their schools' use of their data, and their comfort regarding their data being used to support their success. We will publish the results of this survey and associated interviews in 2021.

Also this year, we are excited to launch our Postsecondary Train-the-Trainer program, which will extend the K-12 privacy training program to administrators, faculty, and staff in higher education organizations. We will begin recruiting for the eight-month program shortly after the new year, with the program kickoff scheduled for early April 2021.
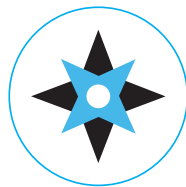
# GLOBAL YOUTH PRIVACY INITIATIVE

T his year, our team transitioned from the Education Privacy team to the Youth and Education Privacy team to reflect our continued work on child privacy both domestically and internationally. Throughout 2020 we developed our work in this area through our Global Youth Privacy Initiative. The team aided policymakers by identifying key trends in global child privacy policies and providing recommendations based on insight gained from the U.S. experience with student privacy legislation. As detailed below, some of the team's outstanding work for this initiative includes a webinar on key U.S. and international child privacy legislation, comments to the United Nations Office of the High Commissioner for Human Rights Special Rapporteur for an upcoming report on children's privacy rights, and comments to UNICEF for its Policy Guidance on Artificial Intelligence for Children.

## Privacy Legislation 101: Child Privacy Webinar

In January, FPF hosted a webinar for legislative staff, as part of FPF's Privacy Legislation Series, that provided an overview of important U.S. and international child privacy legislation and trends, examining strategies for effectively protecting children online without age-gating the Internet. Specific topics covered include the U.S. approach to child privacy, specifically the Children's Online Privacy Protection Act (COPPA) and state developments through the lens of the California Consumer Privacy Act's (CCPA) graduated approach, which creates special privacy protections for teens. The webinar also provided an overview of global child privacy policy developments, including the European Union's General Data Protection Regulation's (GDPR) special protections for children's data, the UK's Age-Appropriate Design Code, and South Korea's Youth Protection Revision Act. Over 300 people registered for the webinar and more than 100 attended, including legislative staff at both the federal and state levels. Additionally, the webinar recording has been watched more than 150 times.

## Comments to the United Nations Office of the High Commissioner for Human Rights Special Rapporteur on the Privacy Rights of Children

In September, FPF submitted comments to the United Nations Office of the High Commissioner for Human Rights Special Rapporteur to inform an upcoming report on the privacy rights of children. FPF's comments encourage the Special Rapporteur to consider how child privacy legislation can and should react to actual harms, not unsubstantiated fears, to avoid unintended consequences that may compromise the rights of children to benefit from and participate in the online ecosystem. The comments also recommend that child privacy policies balance evolving, competing interests between children and authority figures and recognize the need to foster resilience and autonomy in children by helping them develop digital skills. By sharing expertise and insight, FPF hopes to inform a thorough, thoughtful report by the Special Rapporteur on the privacy rights of children, slated for publication in spring of 2021.

## Feedback and Comments to UNICEF on the Draft Policy Guidance on Artificial Intelligence for Children

In October, FPF submitted feedback and comments to the United Nations International Children's Emergency Fund (UNICEF) on the Draft Policy Guidance on Artificial Intelligence (AI) for Children. FPF recommended that UNICEF adopt an approach that accounts for the diversity of childhood experiences across countries and contexts. The feedback highlighted the need to address the specific, unique challenges that children from marginalized groups face, particularly as AI may create or exacerbate prejudice, inequities, and harm for children from these communities. FPF also identified the need to acknowledge children as active participants in developing AI systems and their uses, and the importance of empowering children with digital literacy and citizenship skills.

ADDITIONAL HIGHLIGHTED
PUBLICATIONS AND RESOURCES
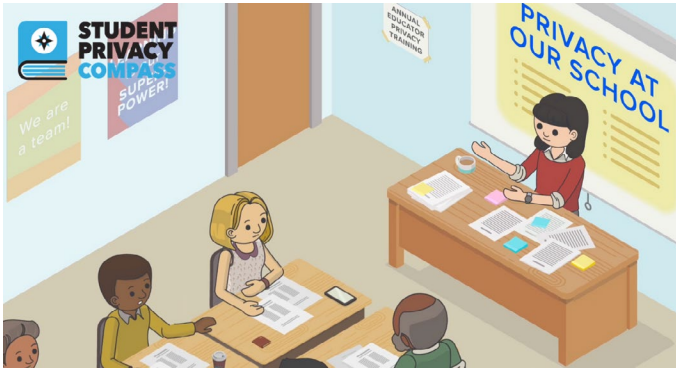
## Student Privacy and Pandemics: Emergency Professional Development for Educators

As the COVID-19 pandemic continued, "back to school" took on many different forms, and with it, the urgent need for professional development training resources for teachers. Whether in person or online, educators remain the first line of defense on student privacy. The Youth and Education team developed 22 free, flexible professional development trainings for teachers to take on their own or through their schools, which we released throughout the summer and fall of 2020. Each training is a short video accompanied by a downloadable slide deck and an interactive activity on what teachers need to know to protect student privacy and the most pressing topics that schools face during remote learning. FPF has regularly updated the series with trainings on new topics and updated materials as plans and considerations for returning to school rapidly changed throughout the year.
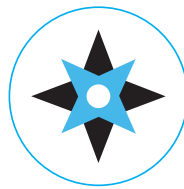
## Student Privacy and Special Education: An Educator's Guide During and After COVID-19

In early August, FPF partnered with the National Center for Learning Disabilities (NCLD) to develop *Student Privacy and Special Education: An Educator's Guide During and After COVID-19*, a guide for educators who teach special education classes and students with disabilities. As concerns that students with disabilities were being overlooked and underserved in remote learning models, NCLD and FPF identified a need to ensure that educators clearly understand how privacy laws should inform their delivery of virtual instruction to support all of their students. The guide provides an overview of how key federal laws, such as the Family Educational Rights and Privacy Act (FERPA), Individuals with Disabilities Education Act (IDEA), Children's Online Privacy Protection Act (COPPA), and Health Insurance Portability and Accountability Act (HIPAA), apply to student information during the pandemic. Additionally, FPF and NCLD provided answers to specific questions related to student data privacy and virtual learning, including an analysis of how these complex federal laws apply to video conferencing, teletherapy, and choosing which software platforms to use as students learn online. The guide also offers a brief look ahead, nudging educators to consider key student privacy questions as schools begin to develop plans for returning to in-person education. Access the guide here.

## Classrooms in the Cloud: Student Privacy and Safety During the COVID-19 Pandemic

As schools rapidly transitioned online, school administrators and educators quickly needed practical guidance regarding student privacy protections in virtual classrooms. Noting the dearth of resources available, we partnered in April 2020 with California IT in Education (CITE) and school attorneys at Fagen Friedman & Fulfrost, LLP (F3 Law) to deliver a webinar addressing school districts' concerns about privacy and online learning. CITE is a California-based membership organization for school IT professionals, and F3 Law represents nearly 400 California education institutions, including school districts and education agencies. During the webinar, panelists answered FAQs they had received about online learning and student privacy in the COVID-19 era, shared resources, and addressed attendees' concerns. With over 240 live attendees representing 30 states, the webinar informed how state and local department of education representatives can respond in a privacy-protective manner to COVID-19's impact on education. Most participants were representatives from schools, districts, and from state and local departments of education, and more than 670 people have subsequently watched the recorded webinar posted on YouTube.
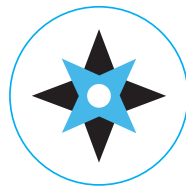
## Reopening Schools Issue Briefs

As the COVID-19 pandemic continued throughout the year, schools and higher education institutions nationwide began considering whether to return to in-person classrooms, continue remote learning, or offer a mix of options. Although student privacy and equity undoubtedly play a key role in all those approaches, very few back-to-school plans meaningfully examined these roles. To raise awareness of student privacy and equity as essential considerations in this process, FPF's Youth and Education team developed a series of Reopening Schools Issue Briefs, which we distributed by email and published on the Student Privacy Compass website. The briefs tackle issues such as the increased data collection and sharing that schools conducted to address the pandemic; schools' use of thermal scans and temperature checks, wearable technology, and location tracking as tools to facilitate students' return to campus; and the ethical and privacy considerations of monitoring students as they learn from home. The briefs provided readers with background information, key questions they should ask as they consider these approaches, relevant news articles, and resources. Find each issue brief here.
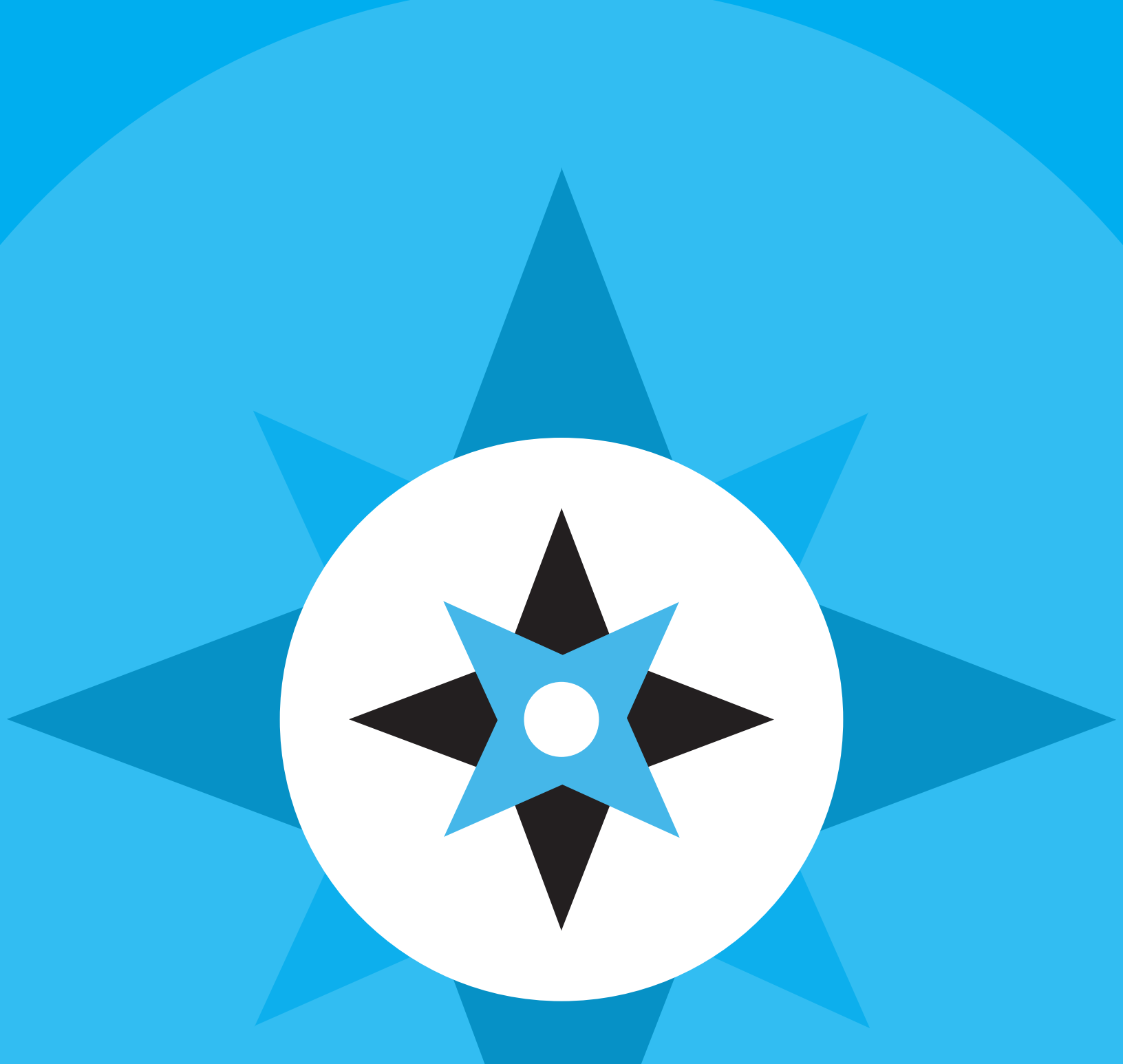
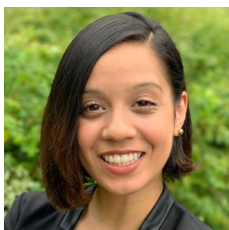TEAM DIRECTORY

**Karsen Bailey** • Project Assistant
kbailey@fpf.org
Karsen helps provide logistical and administrative support to the team. He helps handle scheduling, external communications, and project management.

**Juliana Cotto** • Policy Counsel
jcotto@fpf.org
Juliana leads the development of K-12 student privacy resources and trainings for educators, assists in FPF's research initiatives, and leads a number of partnerships. These resources and trainings cover a range of student privacy topics, including best practices, privacy implications in a virtual environment, and important privacy considerations for marginalized students.

**Dr. Carrie Klein** • Senior Fellow
cklein@fpf.org
Dr. Carrie Klein's work and experience bridge higher education, big data, and law. Her portfolio includes higher education privacy, educational privacy research, and AI, analytics, and equity in education. She works with stakeholders in both K-12 and postsecondary education spaces, including grant organizations, policymakers, privacy professionals, researchers, educators, and technologists.

**Jasmine Park** • Policy Fellow
jpark@fpf.org
Jasmine manages the pilot Student Privacy Train-the-Trainer program and tracks developments in youth privacy policies and regulation globally.
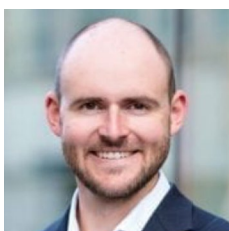
**Tyler Park** • Policy Counsel
tpark@fpf.org
Tyler supports all aspects of the policy work surrounding student data and privacy and specializes in issues involving upcoming legislation, edtech companies, model contracts, and children's privacy.
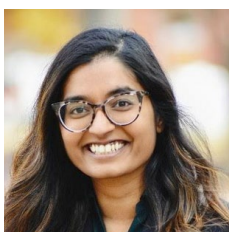
**Anisha Reddy** • Policy Counsel
areddy@fpf.org
Anisha focuses on helping stakeholders find creative ways to innovate while protecting student and children's privacy, expanding FPF's library of student privacy resources, and tracking state and federal policy proposals. Anisha also represents FPF on several working groups and coalitions, ensuring that student privacy and equity are embedded within any collective effort.

**Bailey Sanchez** • Policy Fellow
bsanchez@fpf.org
Bailey supports all aspects of the policy work surrounding youth and student privacy. Her portfolio includes the Train-the-Trainer program, representing FPF in working groups, and producing timely research and resources for stakeholders ranging from policymakers to edtech companies.

**Jim Siegl** • Senior Technologist
jsiegl@fpf.org
Jim focuses on the intersection of technology, privacy and policy. Jim also leads FPF's Train the Trainer programs. For nearly two decades prior to joining FPF, Jim was a Technology Architect for the Fairfax County Public School District with a focus on privacy, security, identity management, interoperability, and learning management systems. He was a co-author of the CoSN Privacy Toolkit and the Trusted Learning Environment (TLE) seal program.
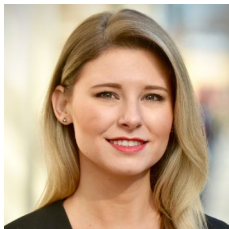
**Katherine Sledge** • Policy Manager
ksledge@fpf.org
As the Policy Manager, Katherine oversees the planning, implementation, and completion of FPF's projects related to youth and education privacy. She also provides strategic and operational support for the growing team.

**Amelia Vance** • Director of Youth & Education Privacy
avance@fpf.org
As the Director of Youth & Education Privacy, Amelia advises policymakers, academics, companies, districts, and states on child and student privacy law and best practices; oversees the education privacy resource center website, Student Privacy Compass, and the review of applicants to the Student Privacy Pledge; and convenes stakeholders to ensure the responsible use of student data and education technology in schools.

**Casey Waughn** • 2020 Policy Fellow
cwaughn@fpf.org
Casey's work involves analyzing state and federal legislation for privacy ramifications for youth and students, developing resources for policymakers and education stakeholders, and assisting applicants and signatories to the Student Privacy Pledge with bringing their privacy practices in compliance with the Pledge. She is now a Litigation Associate at Armstrong Teasdale LLP.
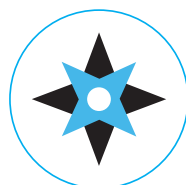
2020 PUBLICATIONS

## Co-Authored and Coalition Resources

» FAQs: Disclosing Student Health Information During the COVID-19 Pandemic (with AASA) (March 20, 2020)

» Student Privacy and Special Education: An Educator's Guide During and After COVID-19 (with NCLD) (August 4, 2020)

» Education During a Pandemic: Principles for Student Data Privacy and Equity (with 25 other signatories) (October 27, 2020)

» Rethinking Video Mandates In Online Classrooms: Privacy and Equity Considerations and Alternative Engagement Methods (with National Educators Association) (December 2, 2020)

» Learning System for Privacy, Security, and Digital Citizenship Infrastructure (with National Council for the Social Studies, SDPC, Common Sense Media, Connecticut Commission for Educational Technology, and Edvolve) (September 8, 2020)

## Articles Published by FPF Staff

» Student Privacy's History of Unintended Consequences, Amelia Vance and Casey Waughn, Seton Hall Legislative Journal: Vol. 44 : Iss. 3 , Article 4. (Summer 2020)

» Teaching privacy and ethical guardrails for the AI imperative in education, Evan Selinger and Amelia Vance, New South Wales Department of Education (Australia), Future EDge: Iss. 3, Article 3 (December 23, 2020)

## FPF Resources and Publications

» Student Privacy 101 animated video series (February, 2020)

» Online Learning Best Practices for Schools and Educators 2-pager (April 16, 2020)

» The General Data Protection Regulation: Analysis and Guidance for US Higher Education Institutions (May 29, 2020)

» Student Privacy & Pandemics: Emergency Professional Development for Educators (June, 2020)

• Student Privacy 101: Defining Privacy

• Student Privacy 101: Student Data

• Student Privacy 101: Legal Compliance, Privacy & Security Risks, and Transparency & Trust

• Student Privacy 101: Why Protect Student Data?

• Student Privacy 101: Understanding and Reducing Risk

• Student Privacy 101: How to Protect Student Data

• Student Privacy 101: Contextual Privacy

• Student Privacy 101: What Are Your School's Policies?

• Adopting EdTech: FERPA and COPPA

• Adopting EdTech: Privacy Vetting

• Data Security: Improving Your Cyberhygiene

• Special Topics: Monitoring Students

- Special Topics: Student Surveys
- Teaching Privacy to Your Students
- Teaching Security to Your Students
- Communicating with Parents: Your Privacy Partners
- Advocating for Privacy
- Privacy & Pandemics: Measuring Student Engagement and Performance Online
- Privacy & Pandemics: Video Classrooms
- Privacy & Pandemics: Checking-In on Student Social-Emotional Wellbeing
- Privacy & Pandemics: Helping Students Protect Their Privacy During Online Learning
- Privacy & Pandemics: Private Conversations with Students

## FPF Comments and Sign-Ons

» COVID-19 Education Coalition supports the Coronavirus Child Care and Education Relief Act and increases in federal FY21 education appropriations (July 15, 2020)

» COVID-19 Education Coalition Urges Improvements, More Money in Final Version of the HEALS Act (July 30, 2020)

» COVID-19 Education Coalition Raises Concerns on the Delivering Immediate Relief to America's Families, Schools and Small Businesses Act and Urges Quick Congressional Action Towards Final Education Relief Bill (September 10, 2020)

» FPF Submits Comments to United Nations Ahead of 2021 Special Report on Child Privacy (September 30, 2020)

   » FPF Submits Feedback and Comments on UNICEF's Draft Policy Guidance on AI for Children (October 16, 2020)

   » IHEP and 13 PostsecData Member Organizations Provide Comments on the Office of Federal Student Aid's Draft Strategic Plan FY 2020-24 (October 23, 2020)

   » PostsecData Provides Additional Comments on Higher Education Emergency Relief Fund (HEERF) Reporting (December 2, 2020)

## Op-Eds

» Covid school closings raise privacy concerns for students and teachers, Anisha Reddy and Amelia Vance, NBC Think, (November 18, 2020)

» Are the Online Programs Your Child's School Uses Protecting Student Privacy? Some Things to Look For, Jules Polonetsky, The 74, (June 10, 2020)

» What Should Kids (and Parents) Know About Student Data and Online Testing? Some Suggestions From a Privacy Advocate — and Mom, FPF parent blogger Olga Garcia-Kaplan, The 74, (June 22, 2020)

**FPF Staff Blogs**

» Child Privacy Protections Compared: California Consumer Privacy Act v. Proposed Washington Privacy Act (January 27, 2020)

» Safer Internet Day: How Schools Can Improve Children's Data Privacy (David Sallay and Monica Bulger) (February 11, 2020)

» Social (Media) Distancing: Online Learning and Privacy During a Pandemic (March 31, 2020)

» Securing Student Privacy From Home: Resources for Teachers (June 5, 2020)

» The European Commission Considers Amending the General Data Protection Regulation to Make Digital Age of Consent Consistent (July 21, 2020)

» Assigning Students to Visit Websites (July 27, 2020)

» Reopening Schools Issue Briefs: Location Tracking & COVID-19, Wearable Technologies & COVID-19, Thermal Scans and Temperature Checks, Increased Data Collection and Sharing, Online Monitoring & COVID-19 (June-September, 2020)

» How the Student Privacy Pledge Bolsters Legal Requirements and Supports Better Privacy in Education (September 2, 2020)

» The First National Model Student Data Privacy Agreement Launches (September 18, 2020)

» Perspectives on New York's Part 121: The Impact of New Student Privacy Regulations on EdTech Companies (October 15, 2020)

» The Federal Trade Commission Updates to the COPPA FAQs (October 21, 2020)

» The Trouble With Pasco County's Predictive Policing Program (December 18, 2020)

**Student Privacy Leader Interview Series**

» A Conversation with Chris Hanson, Instructional Technology Specialist for Eanes Innovative School District in Austin, Texas (August 11, 2020)

» A Conversation with Erika Robinson, General Counsel and Title IX Coordinator for Jackson Public School District in Mississippi (September 1, 2020)

» A Conversation with Ray Girdler, Director of Technology Initiatives and Resources for Arkansas' Department of Education (October 22, 2020)

» A Conversation with Amy Holliday, Digital Application Instructional Alignment Specialist for Washington State's Lake Washington School District (October 23, 2020)

» Kerry Gallagher, Assistant Principal for Teaching and Learning at St. John's Prep and Director of K-12 Education at ConnectSafely.org (October 26, 2020)

» A Conversation with Dr. Andrea Tejedor, Assistant Superintendent for Curriculum, Instruction, and Technology for New York's Highland Falls-Fort Montgomery Central School District (October 26, 2020)

» [A Conversation with Whitney Phillips, Chief Privacy Officer for the Utah State Board of Education](#) (October 28, 2020)

» [A Conversation with Melissa Tebbenkamp, Director of Instructional Technology for Missouri's Raytown Consolidated School District](#) (October 29, 2020)

» [A Conversation with Felix Childs, Technology Support Services Director for South Carolina's Department of Education](#) (October 29, 2020)

» [A Conversation with Kim Nesmith, Data Governance and Privacy Director for Louisiana's Department of Education](#) (November 5, 2020)

» [A Conversation with Allen Miedema, Executive Director for Technology at Washington State's Northshore School District](#) (November 6, 2020)

» [A Conversation with Tope Akinyemi, Chief Privacy Officer for the New York State Education Department](#) (November 12, 2020)

» [A Conversation with a District Privacy Leader](#) (November 12, 2020)

## Newsletters

» [FPF's Student Privacy Newsletter – January 2020](#)

» [FPF's Student Privacy Newsletter – February 2020](#)

» [FPF's Student Privacy Newsletter – March 2020](#)

» [FPF's Student Privacy Newsletter – April 2020](#)

» [FPF's Student Privacy Newsletter – June 2020](#)

» [FPF's Student Privacy Newsletter – November 2020](#)

## Guest Blogs

» [Cyberattacks Leverage Fear of Coronavirus: How Educators Can Prepare and Respond](#) (Amy McLaughlin, March 6, 2020)

» [Teachers' Data Privacy While Teaching Online](#) (Emilia Rastrick, May 6, 2020)

» [Grad School From Home: The Consequences for Privacy and Learning](#) (Alexis Shore, May 11, 2020)

» [As Personal as Data Gets: The Privacy Implications of Wearable Technologies in Schools](#) (Alexis Shore, July 15, 2020)

» [I Hope (Some of This) Is the New Normal](#) (David Sallay, July 22, 2020)

» [Social Virtual Reality: Privacy Risks, Opportunities, and Guidelines to Keep Young People Safe in Immersive Social Spaces](#) (Divine Maloney, December 16, 2020)

**2020 EVENTS**

| Date | Event | Staff Member |
|---|---|---|
| 1/10/2020 | FPF Webinar, *Privacy Legislation Series: Children's Privacy* | Amelia Vance, Jasmine Park, Tyler Park |
| 1/13/2020 | Panel, *The Inquisitive State – An All-Seeing Eye?* hosted by Dialogue on Diversity's The Internet, Privacy and the Future of Data Colloquium in Washington, DC | Anisha Reddy |
| 1/13/2020 | Panel, *Will Kids' Privacy Crackdown Break the Internet?*, hosted by TechFreedom, at the U.S. Capitol Visitor's Center | Amelia Vance |
| 1/28/2020 | Webinar, *Privacy 2020: Where Have We Been and What's Next?*, hosted by EDUCAUSE Data Privacy Day | Amelia Vance |
| 2/18/2020-2/19/2020 | FPF Workshop, FPF Student Privacy Train-the-Trainer Program | Jules Polonetsky, Amelia Vance |
| 3/27/2020 | FPF Webinar, *Protecting Student Privacy*, FPF Student Privacy Train-the-Trainer Program | Amelia Vance, Jasmine Park |
| 4/3/2020 | FPF Webinar, *Classrooms in the Cloud, Student Privacy & Safety During the COVID-19 Pandemic*, Co-Hosted with F3 Law and Center for Integrated Training and Education | Amelia Vance |
| 4/15/2020 | Webinar, *How SEAs and LEAs Are Addressing Student Data Privacy Challenges*, hosted by LearnPlatform | Amelia Vance |
| 4/15/2020 | FPF Webinar, *NY Education Law 2-d and Part 121 Regulations*, Co-Hosted with Software & Information Industry Association | Tyler Park, Amelia Vance |
| 4/16/2020 | Webinar, *Privacy, Security, and Interoperability During COVID-19*, hosted by Project Unicorn | Amelia Vance |
| 4/22/2020 | Webinar, *More than FERPA: Online Learning Now and In the Future*, hosted by The Council of School Attorneys | Amelia Vance |
| 4/24/2020 | Webinar, *Online Youth Programming 101*, hosted by the Higher Education Protection Network | Amelia Vance |

| Date | Event | Staff Member |
|------|-------|--------------|
| 4/30/2020 | Webinar, *Supporting Schools During COVID-19: Privacy, Security, and Interoperability for EdTech Vendors*, hosted by Project Unicorn | Amelia Vance |
| 4/30/2020 | FPF Webinar, *Defining Data*, FPF Student Privacy Train-the-Trainer Program | Kelsey Finch, Jasmine Park |
| 5/13/2020 | Webinar, *Privacy and Security for Online Programs*, hosted by the American Camp Association | Amelia Vance |
| 5/14/2020 | Facebook Live Event, *Balancing Privacy and Public Health Amid COVID-19*, hosted by ConnectSafely | Amelia Vance |
| 5/20/2020 | Panel, *Social Media Issues for Students and Govt Employees*, hosted by the American Bar Association's Virtual State & Local Government Law Spring Meeting | Amelia Vance |
| 5/21/2020 | Webinar, *Student Privacy During a Pandemic,* Consortium for School Networking's Virtual Annual Conference "CoSN2020 Breakthrough Mindsets" | Amelia Vance |
| 5/22/2020 | FPF Webinar, *Using Data in Education*, FPF Student Privacy Train-the-Trainer Program | Amelia Vance, Jasmine Park |
| 5/27/2020 | Webinar, *Privacy Considerations in Times of Crisis* Council of Chief State School Officers's Virtual EIMAC Session | Amelia Vance |
| 5/28/2020 | Webinar, *Protecting learner data, privacy and security in the global shift to online learning*, hosted by The United Nations Educational, Scientific and Cultural Organization's "COVID-19 Education Response" series | Amelia Vance |
| 06/04/2020 | Panel, *Privacy Today*, hosted by the Software & Information Industry Association's Virtual Ed Tech Industry Conference | Anisha Reddy |
| 06/09/2020 | Panel, *Children's Privacy: A Look Ahead*, hosted by the American Bar Association's Virtual Spring Meeting | Amelia Vance |
| 6/18/2020 | FPF Webinar, *Sharing Data*, FPF Student Privacy Train-the-Trainer Program | Jasmine Park |

| Date | Event | Staff Member |
|---|---|---|
| 6/30/2020 | Webinar, *Data Privacy and Security in the COVID-19 Era, Key Considerations for Student Data Privacy During Remote Learning, Student Privacy and Safety During Remote Learning*, hosted by International Society for Technology in Education | Amelia Vance |
| 6/30/2020 | Panel, *Data and Privacy,* hosted by Future Ready School's K-12 Technology Leaders Virtual Summit | Amelia Vance and Tyler Park |
| 7/14/2020 | Panel, *What does privacy really mean for Superintendents and district administrators in the age of COVID-19 and remote learning?*, hosted by The New York State Association for Computers and Technologies in Education's Cybersecurity Action Summit | Amelia Vance |
| 7/23/2020 | FPF Webinar, *Managing Third Parties*, FPF Student Privacy Train-the-Trainer Program | Jasmine Park |
| 8/21/2020 | FPF Webinar, *Safeguarding Data Security*, FPF Student Privacy Train-the-Trainer Program | Jasmine Park |
| 9/1/2020 | Panel, *Privacy Considerations as Schools Lean in to Education Technology*, hosted by the International Digital Accountability Council and Digital Promise | Anisha Reddy |
| 9/11/2020 | Podcast, *How do we protect kids' privacy during a COVID-dominated school year?* hosted by the Privacy Advisor Podcast | Amelia Vance |
| 9/23/2020 | Future of Privacy Forum Annual Meeting | FPF Staff |
| 9/28/2020 | FPF Webinar, *Establishing Data Governance*, FPF Student Privacy Train-the-Trainer Program | Jasmine Park |
| 10/2/2020 | FPF Panel, *Teacher Training on Student Privacy and EdTech*, co-hosted with the Law & Economics Center at George Mason University Antonin Scalia Law School | Amelia Vance |
| 10/14/2020 | Panel, *Creating a culture of privacy and security*, hosted by Wisconsin's Department of Public Instruction | Amelia Vance |

| Date | Event | Staff Member |
|---|---|---|
| 10/15/2020 | Panel, *Working and Learning During the Pandemic*, hosted by New America's Open Technology Institute | Anisha Reddy |
| 10/22/2020 | Panel, *Who's Looking at You: Surveillance in the Land of the Free*, hosted by William Patterson University College of Humanities and Social Sciences | Amelia Vance |
| 10/26/2020 | Panel, *Data Privacy in the New Decade: Consumer Rights, Platform Regulation, and Enforcement Mechanisms*, hosted by the 15th Annual ABA/FCBA Privacy and Data Security Symposium | Amelia Vance |
| 10/29/2020 | Featured Session, *Looking Forward: Privacy in 2021*, hosted by EDUCAUSE's Annual Conference | Amelia Vance |
| 10/29/2020 | FPF Webinar, *Practicing Transparency & Building Trust*, FPF Student Privacy Train-the-Trainer Program | Jasmine Park |
| 11/9/2020 | Presentation, *Using analytics data for improved institutional outcomes*, hosted by the National Association of College and University Business Officers' (NACUBO), Integrating Analytics conference | Carrie Klein |
| 11/12/2020-11/13/2020 | FPF Closing Workshop, FPF Student Privacy Train-the-Trainer Program | Amelia Vance, Jasmine Park |
| 11/18/2020 | Panel, *Privacy: Policy and Practice*, hosted by Family Online Safety Institute's Annual Conference | Amelia Vance |
| 11/19/2020 | Presentation, *Advancing participation through data justice*, hosted by Association for the Study of Higher Education's (ASHE) 45th Annual Conference | Carrie Klein |
| 11/20/2020 | Panel, *The Ethics of Video in the Classroom*, hosted by Center for Integrated Training and Education | Casey Waughn (moderator) |
| 12/7/2020 | Panel, *Challenges in Education in 2021*, hosted by Lea(r)nPlatform | Tyler Park |

2020 MEDIA MENTIONS

» 5 K-12 trends to watch in 2020, *Education* Dive, Linda Jacobson, Roger Riddell, Naaz Modan, January 6, 2020

» The Trouble with Student Data Privacy Laws, *Security Boulevard*, Katie Fritchen, January 9, 2020

» Federal Privacy Protections Would Extend to Older Children Under New Bill, *Education Week*, Alyson Klein, January 10, 2020

» Facial-recognition algos vary wildly, US Congress told, as politicians try to come up with new laws on advanced tech, *The Register*, Katyanna Quach, January 16, 2020

» New Advocacy Campaign Calls for Banning Facial Recognition on College Campuses, *EdSurge*, Rebecca Koenig, January 22, 2020

» Facial recognition in schools: Even supporters say it won't stop shootings, *CNET*, Alfred Ng, January 24, 2020

» New surveillance AI can tell schools where students are and where they've been, *Vox*, Rebecca Heilweil, January 25, 2020

» What to Expect on Student Privacy for 2020, *THE Journal*, Dian Schaffhauser, January 27, 2020

» Arizona Education Department release unwittingly reveals student data, *Arizona Public Media*, McKenzie Sadeghi, January 30, 2020

» Education Department release unwittingly reveals student data, *Eastern Arizona Courier*, McKenzie Sadeghi, February 1, 2020

» US Schools are Using AI to Monitor Students, *Beebom*, February 8, 2020

» Can universities boost student experience without invading privacy?, *EdScoop*, Betsy Foresman, February 18, 2020

» Facial Recognition Surveillance on Campus, *Inside Higher Ed*, Lilah Burke, February 21, 2020

» How schools are using kids' phones to track and surveil them, *CNET*, Alfred Ng, February 25, 2020

» 'Weapon Detecting AI' is Now Scanning Students in South Carolina Schools, *Vice*, Todd Feathers, February 25, 2020

» Naming students behind hate acts would violate federal law, experts say, *The Daily Orange*, Casey Darnell, February 25, 2020

» Airport-Style Body Scanners Enter U.S. Schools, *Slate*, Chloe Hadavas, March 2, 2020

» Here's a quick guide to protect a student's privacy online, *The Mercury News*, Sydney Johnson (EdSource), May 3, 2020

» American schools enter the age of the electronic self-contained automated protective environment, *diginomica*, Jerry Bowles, March 4, 2020

» Feds Issue Guidelines for FERPA, *Inside Higher Ed*, March 12, 2020

» Student Privacy Pledge Surpasses 400 Signatories, *Tech & Learning*, March 13, 2020

» Answers From Experts on Regulatory Flexibility, *Inside Higher Ed*, March 13, 2020

» Coronavirus FAQ: Everything Schools and Companies Need and Want to Know, *EdSurge*, Rebecca Koenig, Stephen Noonoo and Tony Wan, March 16, 2020

» We Live in Zoom Now, *The New York Times*, Taylor Lorenz, Erin Griffith and Mike Isaac, March 17, 2020

» 'Zoombombing': When Video Conferences Go Wrong, *The New York Times*, Taylor Lorenz, March 22, 2020

» Organizations team up to advise administrators on privacy rights in coronavirus era, *Education Dive*, Shawna De La Rosa, March 24, 2020

» Privacy and the Online Pivot, *Inside Higher Ed*, Madeline St. Amour, March 25, 2020

» Student Privacy in a Time of Pandemic, *THE Journal*, Dian Schauffhauser, March 25, 2020

» CoSN2020: Experts Warn Districts to Prioritize Privacy, Security with E-Learning, EdTech Magazine, Marquita Brown, March 26, 2020

» 'Zoombombers' Attacks Disrupt Classes, *Inside Higher Ed*, Elizabeth Redden, March 26, 2020

» Holding Classes on Zoom? Beware of These Hacks, Hijinks and Hazards, *EdSurge*, Tony Wan, March 27, 2020

» The Scramble to Move America's Schools Online, *Education Week*, Benjamin Herold, March 27, 2020

» COVID-19 Brings Ed Tech, Data Fears to Home Computers, *Digital Privacy News*, Samantha Cleaver, March 30, 2020

» Shift to online learning prompts privacy and security concerns, *VTDigger*, Lola Duffort, April 3, 2020

» School districts, including New York City's, start banning Zoom because of online security issues, *The Washington Post*, Valerie Strauss, April 4, 2020

» Cyber-Security Worries Complicate Switch to Online Learning, *Montana Public Radio*, Aaron Bolton, April 6, 2020

» Schools Ditch Zoom Amid Concerns Over Online Learning Security, *NPR*, Anya Kamenetz, April 6, 2020

» Experts question abrupt decision by New York City to ban Zoom from use in all public schools, *TechRepublic*, Jonathan Greig, April 7, 2020

» Children's privacy is at risk with rapid shifts to online schooling under coronavirus, *The Conversation*, Jane Bailey, Jacquelyn Burkell, Priscilla Regan, and Valerie Steeves, April 21, 2020

» With closures come new questions on student privacy — but few answers, *OETC*, April 23, 2020

» Shift to online learning ignites student privacy concerns, *IAPP*, Joe Duball, April 28, 2020

» Is This Video App Safe? Mozilla Privacy Report Offers a Look, *EdSurge*, Tony Wan, April 28, 2020

» Why Videoconferencing Security Is Essential to Remote Learning, *EdTech: Focus on K-12*, Micah Castelo, April 29, 2020

» Quick Guide: How to protect a student's privacy online, *EdSource*, Sydney Johnson, April 29, 2020

» Big Proctor, *Inside Higher Ed*, Colleen Flaherty, May 11, 2020

» Educators and Parents React to the New Reality of Learning, Marquita Brown, *EdTech Magazine*, June 9, 2020

» Polonetsky: Are the Online Programs Your Child's School Uses Protecting Student Privacy? Some Things to Look For, *The 74*, Jules Polonetsky, June 10, 2020

» Cyberextortion Threat Evolves, *Inside Higher Ed*, Lindsay McKenzie, June 11, 2020

» Schools debate whether to detail positive tests for athletes, *The Associated Press*, June 14, 2020. The article was widely circulated and appeared on other sites, including:

- Schools Debate Whether to Detail Positive Tests for Athletes, *The New York Times*

- Schools debate whether to detail positive tests for athletes, *The Washington Post*
- Schools debate whether to detail positive tests for athletes, *ABC News*

» Facial recognition in Lockport schools: 'Best technology in the world' or 'not proven to work?', *WBFO – NPR*, Kyle S. Mackie, June 24, 2020

» Online learning hiccups lead to civil liberties threats, *The Hill*, Williamson N. Evers and Jonathan Hofer, July 7, 2020

» Explainer: How the U.S. Seeks to Protect Children's Privacy Online, *Reuters*, July 8, 2020

» Refreshing staff on FERPA essential as districts implement COVID-19 screening, *Education Dive*, Shawna De La Rosa, July 20, 2020

» New guide aims to help schools navigate privacy concerns for students with disabilities, *Education Dive*, Roger Riddell, August 5, 2020

» More Than a Checkbox: School Districts Face Attendance Issues With COVID, *Digital Privacy News*, Samantha Cleaver, August 6, 2020

» Monitoring Vital Signs for COVID-19, *Inside Higher Ed*, Lilah Burke, August 11, 2020

» The Post-Pandemic Evolution of Student Data Privacy, *EDUCAUSE*, Merritt Neale and Matthew Tryniecki, August 10, 2020

» School Reopenings Bring Wave of COVID-19 Student-Data-Privacy Concerns, *Education Week*, Benjamin Herold, August 11, 2020

» How Does Fever Detection Technology Work in Schools?, *EdTech Magazine*, Adam Stone, August 13, 2020

» How Two-way Audio Devices Can Bolster School Security, *Campus Security and Life Safety*, Richard Brent, August 13, 2020

» The dystopian tech that companies are selling to help schools reopen sooner, *Recode*, Rebecca Heilweil, August 14, 2020

» Ask These 3 Questions Before Selecting Tech For Online Learning, *EdTech Magazine*, Micah Castelo, August 18, 2020

» Navigating Privacy and Safety in Virtual Learning, *Comcast Newsmakers*, August 18, 2020

» The lessons we all must learn from the A-levels algorithm debacle, *WIRED*, Matt Burgess, August 20, 2020

» CCSD limits recording of online classes, angering parents, teachers, *Las Vegas Review-Journal*, Aleksandra Appleton, August 20, 2020

» How to Protect Your Family's Privacy During Remote Learning, *The New York Times*, Christina Caron, August 21, 2020

» Gag Order or Privacy Concern?, *Inside Higher Ed*, Colleen Flaherty, August 31, 2020

» Boston University Won't Tell Professors if a Student Has COVID-19, *The Daily Beast*, Emily Shugerman, September 1, 2020

» Remote Learning During Pandemic Brings Privacy Risks, *The Wall Street Journal*, David Uberti, September 2, 2020

» Recording, Sharing Lessons Spur Debate on How to Record Right, *Digital Privacy News*, Samantha Cleaver, September 2, 2020

» [Districts Implement Lessons from Spring Emergency Online Learning](#), *Digital Privacy News*, Samantha Cleaver, September 3, 2020

» [Zoombombing at Cedar Ridge High raises cybersecurity concerns in area schools](#), *The Daily Tar Heel*, Niharika Vattikonda, September 9, 2020

» [K-12 Data Privacy During a Pandemic](#), *THE Journal*, Dian Schaffhauser, September 10, 2020

» [The Privacy Advisor Podcast: How do we protect kids' privacy during a COVID-dominated school year?](#), *IAPP*, Angelique Carson, September 11, 2020

» [With all this new tech in remote schooling, what are the privacy implications?](#), *Marketplace Tech*, Molly Wood, September 14, 2020

» [30 K-12 IT Influencers Worth a Follow in 2020](#), *EdTech Magazine*, Micah Castelo and Marquita Brown, September 15, 2020

» [Online learning's toll on kids' privacy](#), *Axios*, Ashley Gold, September 16, 2020

» [Back to School, Back to Crime?](#), *Digital Privacy News*, Samantha Cleaver, September 17, 2020

» [Amid Distance Learning Boom, Ed Tech Companies Profit From Lax Privacy Oversight](#), *The Indypendent*, Katya Schwenk, September 26, 2020

» [Teachers Turned to Social Media as a Remote Learning Tool During the Pandemic, but Privacy Experts Warn the Trend Could Open 'Pandora's Box' of Problems](#), *The 74*, Mark Keierleber, October 5, 2020

» [How schools are navigating privacy concerns in COVID-19 contact tracing](#), *Education Dive*, Natalie Gross, October 5, 2020

» [As Zoom classes take over during the pandemic, edtech companies provide a lifeline, but only for schools and parents willing to surrender their students' privacy](#), *Business Insider*, Tyler Sonnemaker, October 13, 2020

» [How a Protest at the U. of Miami Reignited the Student-Surveillance Debate](#), *The Chronicle of Higher Education*, Katherine Mangan, October 16, 2020

» [How Covid-19 Turned College Campuses Into Surveillance Machines](#), *OneZero*, Amrita Khalid, October 21, 2020

» [Report: Distance learning amplifies need for focus on student data privacy](#), *EducationDive*, Shawna De La Rosa, October 23, 2020

» [Students Are Online Like Never Before. What Does That Mean for Their Privacy?](#), *EdSurge*, Emily Tate, October 27, 2020

» [Here's How Districts Should Handle Privacy Considerations in the COVID Era](#), *Education Week*, Alyson Klein, October 27, 2020

» [Minneapolis School District Addresses Parent Outrage Over New Digital Surveillance Tool as Students Learn Remotely](#), *The 74*, Mark Keierleber, October 28, 2020

» [School Stakeholders Navigating Student Privacy](#), *The National Law Review*, Dominic Dhil Panakal, October 29, 2020

» [Is Your Data Safe When Applying for Financial Aid?](#), *US News and World Report*, Emma Kerr, November 2, 2020

» [Teacher's New Assistant: Artificial Intelligence](#), The Future of Everything Podcast, *The Wall Street Journal,* Casey Georgi, November 6, 2020

» 'Ask Before You App', School Districts Vetting Online Learning Apps More Because of Growing Privacy Concerns, *Digital Privacy News*, Samantha Cleaver, November 17, 2020

» Covid school closings raise privacy concerns for students and teachers, Op-ed by Amelia Vance and Anisha Reddy, *NBC Think*, November 18, 2020

» Pasco's sheriff uses grades and abuse histories to label schoolchildren potential criminals. The kids and their parents don't know., *The Tampa Bay Times*, Neil Bedi and Katherine McGrory, November 19, 2020

» 3 alternatives to requiring video in online learning, *District Administration*, Matt Zalaznik, December 4, 2020

» Student privacy concerns — now, more than ever, take advantage of these great resources, *Pogo Was Right,* December 6, 2020

» Data Privacy in the Age of Online Learning, *The Wall Street Journal*, Lisa Ward, December 8, 2020

» Turning cameras off to keep student engagement on, *K-12 Dive,* Lauren Barack, December 9, 2020

» Rethinking Video Mandates, *the communicator*, December 10, 2020

» Virtual Classrooms and Real Harms, *Cornell University*, Cohney et al, December 10, 2020

» COVID-19 Disability Information, *Disability Insider*, December 17, 2020

» Privacy nonprofit: Pasco sheriff's use of student data breaks federal law, school district contracts, *The Tampa Bay Times*, Neil Bedi and Kathleen McGrory, December 19, 2020

» FPF analysis alleges Fla. Sheriff's Office violates student privacy, *IAPP*, December 21, 2020

» Florida Playbook, *Politico*, Gary Fineout, December 21, 2020

» Florida Trend Education, *Florida Trend*, December 24, 2020

» Pasco County Sheriff's School 'Pre-Crime' Program Is Violating Federal Privacy Laws, *techdirt*, Tim Cushing, December 29, 2020

» With all this new tech in remote schooling, what are the privacy implications? (Rebroadcast), *Marketplace Tech*, Molly Wood, December 29, 2020

» The Pasco County Sheriff's School 'Pre-Crime' program violates federal privacy laws, *Everything Will Be Okay Project*, admin, December 29, 2020