



**STUDENT
PRIVACY
COMPASS**

Student Privacy 101:

Contextual Privacy

Objectives



- Understand contextual privacy
- Understand privacy decisions that may be adjusted based upon the context of “edge cases”

Contextual Privacy



- Over history, privacy was often defined as *control over information about you*, with a distinction about *private vs public* information. But as lines blur between private and public and there is a limit to what individuals can actually control, a new theory of how to think about privacy was proposed by scholar Helen Nissenbaum.

"A right to privacy is neither a right to secrecy nor a right to control, but a right to appropriate flow of personal information... finely calibrated systems of social norms, or rules, govern the flow of personal information in distinct social contexts (e.g., education...)..."

-Helen Nissenbaum, [Privacy in Context](#)

Edge Cases



“The world is made of edges. Systems are large enough that ‘edge cases’ aren’t.”

*- Lea Kissner, Chief Privacy Officer at Humu;
Former Global Lead of Privacy Technology at
Google*

What are the student circumstances that we think of as “edge cases” that are likely in every school?

Examples of “Edge Cases”



- Students with invisible disabilities
- Students who are LGBTQIA with families that would harm or kick them out if they knew
- Students facing abuse at home
- Students who are undocumented, or whose families are undocumented
- Students who are homeless
- Students who may not have access to a computer, a tablet, or a phone
- Students who may not have access to the internet or may have metered or slow internet

Students don't owe you disclosure of this information - so how can you protect their privacy without knowing it?

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Card-Sorting Activity 2



In the very first training, we asked you to complete a card-sorting activity to think about how you'd like your data to be collected or shared. Now, we want you to go back to your copy of those Google Slides to do the second activity, starting on slide 4.

Did you skip to this training and miss the first activity, or did you lose the link to your copied slides? That's okay, use this link to create a new copy and do the activity:

<https://docs.google.com/presentation/d/1DytZrdYHY1SXGKZHJ3hnuCaAkUAWAgdRxvIMSNHBoFE/copy>