Privacy & Pandemics:

Measuring Student Engagement and Performance Online

Zoom Out...

STUDENT PRIVACY COMPASS

When teaching a class in-person, what information do you typically use to assess student engagement?

- Physical cues
- In-class productivity
- Participation
- Anything else?

Translating Participation When Online

How do you make these assessments when teaching online?

- Physical cues
  - "Activity" within an application?
  - Requiring them to be on camera, throughout the lesson?
- In-class productivity
  - Messages sent through chat?
  - "Seeming" attentive through video?
  - Remote proctoring?
- Participation
  - Instantaneous responses?

Keep in Mind

- The accuracy of the information collected.

- Student circumstances.

- The larger context of the data you're considering.

Best Practices

- Understand what data the technology you're using collects about students.

- Try and minimize what data is collected and retained. Talk to your IT folks!

- Communicate clearly with students *and* parents about classroom expectations.

- Be transparent about what data you're using to assess your students.

Check out our checklist of "Online Learning Best Practices" for more tips.

Activity

Take a look at the "administrative dashboard" of your learning management system (LMS). Click around and find out:

- What information is being collected about each of your students?
- Do you have the option to select what information is and isn't collected?
- How obvious is it to your students that this information is collected about them?

Reflection

1. What information did you rely on to assess how engaged your students were this spring when you moved to remote learning?
2. How did communicate with your students about classroom expectations? What about parents?
3. How did you factor in considerations of equity and fairness when you used this information to assess your students?
4. How will you answer these questions when school reopens this fall?